



Early Childhood Outcomes in Illinois

Reflection Guide

The reflection guide is intended to be a companion tool for individuals completing the online module entitled *Early Childhood Outcomes in Illinois developed by Early CHOICES*. Learners are invited to use this document as a place to take notes and reflect when prompted to do so within the module. Supervisors and administrators may use this tool to support reflective supervision and check for understanding.

Section 1: Overview of Early Childhood Outcomes

This section provides an overview of the Early Childhood Outcomes including why they are important, what they are, which students they apply to, and what is required for reporting on them.

- Why are they important?

- What are they?

- Who do they apply to?

- What is required?



Section 1 Resources:

- The Early Childhood Technical Assistance (ECTA) Center website which has a FAQ page dedicated to the outcomes measurement: <http://ectacenter.org/eco/pages/faqs.asp>
- Online Module: *Why Collect Outcome Data* - which is a short 6 minute module developed by the Early Childhood Outcomes Center: https://unc-fpg-cdi.adobeconnect.com/_a992899727/whycollect/

Additional questions I have after finishing this section include:



Section 2: The Three Early Childhood Outcomes

This section will take a closer look at each of the three early childhood outcomes. Use the space provided to reflect on each outcome and important considerations that apply to them.

Outcome 1	Outcome 2	Outcome 3

- Important Considerations

- OSEP Reporting Requirements

- Child Development Resources
 - <https://www.cdc.gov/ncbddd/actearly/milestones/milestones-in-action.html>
 - http://ectacenter.org/~pdfs/eco/COS_Age_Anchoring_Guidance.pdf



Section 2 - Reflection Activity:

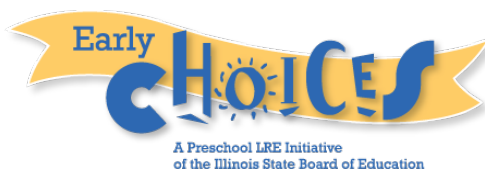
Think about the children you teach or interact with in the community. Now think about typical child development and age expected skills for a least one child you know in the 3-5 age range. As you reflect on this child identify some things that you would expect he/she to be able to do if they mastered age expected skills pertaining to social relationships, acquisition of knowledge and skills and their ability to meet their needs.

1. How do they demonstrate these things across settings and situations?

2. Where is there overlap with each of the three outcomes as you consider the child as a whole rather than by specific skills or domains?

3. If they are not quite performing at age expected level, what are the things that would let you know they are close to age expected level. Are they demonstrating any of those skills?

4. As you reflect please consider your own knowledge and strengths. How well do you know child development? What other questions would want to ask and who you would want to include in the decision making process?



Section 2 Resources:

- ECTA Center – Outcomes Measurement: Outcomes FAQ: <http://ectacenter.org/eco/pages/faqs.asp>
- Online Module: *Why Collect Outcome Data*: https://unc-fpg-cdi.adobeconnect.com/_a992899727/whycollect/
- CDC: <https://www.cdc.gov/ncbddd/childdevelopment/index.html>
- Step By Step Video: <http://ectacenter.org/eco/pages/videos.asp>
- Understanding the Three Outcome Areas: https://unc-fpg-cdi.adobeconnect.com/_a992899727/understanding_outcomes/

Additional questions I have after finishing this section include:

Section 3: Early Childhood Outcomes in Illinois

This section will review how the state of Illinois has responded to the requirements implemented by the Office of Special Education Programs (OSEP) with regards to these outcomes.

- How and when is the Illinois Early Childhood Outcome Summary used (who does it apply to in ECSE)?
- The TEAM is important because:



Section 3: Reflection Activity:

Use the space to document some questions you think might be important to ask parents or other caregivers to help you understand the how the child interacts in positive social relationships, acquires and uses knowledge and skills and demonstrates the ability to take action to meet his or her needs.

- Talking with Families
- The TEAM may include:



- Information Gathering & Coming to Consensus

- When is the Illinois Child Outcome Summary completed?
 - Initial Ratings

 - Progress Ratings

Section 3 Resources:

- Illinois Child Outcome Summary: www.isbe.net/Documents/ec_outcomes_sum_1pg.pdf
- Talking with Families:
 - <http://ectacenter.org/eco/pages/talking.asp>
 - <http://www.pacer.org/publications/pdfs/ALL-71.pdf>
- Illinois Child Outcome Summary: www.isbe.net/Documents/ec_outcomes_sum_1pg.pdf
- Coming to Consensus with the Decision Tree: www.isbe.net/Documents/early_childhood_decision_tree.pdf
- Early Childhood Technical Assistance (ECTA) Center: <http://ectacenter.org/eco/>
- Illinois State Board of Education Website: <https://www.isbe.net/Pages/Early-Childhood-Outcomes-System.aspx>
- IBSE Memo: https://www.isbe.net/Documents/Outcomes_Memo_Final.pdf

Additional questions I have after finishing this section include:



Section 4: Impact of Authentic Assessment on Early Childhood Outcomes

This section will review how authentic assessment can positively impact a team’s ability to determine Early Childhood Outcome measurements. We will begin by providing a brief overview of good assessment practices.

Authentic Assessment includes:	Authentic Assessment informs:

- How does authentic assessment inform decisions around the measurements for three outcomes?

- Assessment Tools and Limitations

- Illinois Approved Assessment Tools for Age Anchoring (*Progress Ratings Only*)

<p>Functional skills include:</p>	<p>Functional skills inform:</p>
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Section 4 Resources:

- Authentic Assessment Resources:
 - Division for Early Childhood (DEC) Recommended Practices: <http://www.dec-sped.org/dec-recommended-practices>
 - Module on Assessment based on the DEC RPs: <http://rpm.fpg.unc.edu/module-7-assessment>
 - Early Childhood Technical Assistance (ECTA) Center: <http://ectacenter.org/decrp/topic-assessment.asp>
 - Joint Position Statement: <https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/pscape.pdf>
- Child Development: www.cdc.gov/ncbddd/actearly/milestones-app.html
- ECTA Center Crosswalks: <http://ectacenter.org/eco/pages/crosswalks.asp>
- Functional Skills: <http://ectacenter.org/~pdfs/eco/costraining/fsb-handout.pdf>
- Assessing the Accomplishment of the Three Child Outcomes that was developed by the Early Childhood Outcomes Center: https://unc-fpg-cdi.adobeconnect.com/_a992899727/assessing_three_outcomes/

Additional questions I have after finishing this section include:



Section 5: Capturing the Early Childhood Outcomes in Illinois

This section will review how Illinois captures the Early Childhood Outcome Information and documents the Child Outcomes Summary (COS) for all children who receive early childhood special education (ECSE) services with an IEP for which district is responsible.

- Illinois Child Outcome Summary Instructions
 - www.isbe.net/Documents/ec_cof_inst.pdf
 - www.isbe.net/Documents/ec_outcomes_sum_1pg.pdf

- Capturing the Child Outcomes Summary
 - Required Fields

 - Progress Ratings

 - Summary of Evidence

 - Sources of Support

 - Special Considerations

- Impossible Combinations

Section 5 Resources:

- Illinois Child Outcome Summary Instructions
 - www.isbe.net/Documents/ec_cof inst.pdf
 - www.isbe.net/Documents/ec_outcomes_sum_1pg.pdf
- Early Choices App: <http://ec-ecotool.com/>
- Early Choices App User Guide:
http://www.eclre.org/media/89396/eco_standarduserguide_090114.pdf
- Decision Tree: www.isbe.net/Documents/early_childhood_decision_tree.pdf
- Impossible Combinations:
http://ectacenter.org/~pdfs/eco/Summary_of_Rules_COSF_to_OSEP_8-9-07.pdf

Additional questions I have after finishing this section include:

Section 6: Decision Making Tools

This section will review some of the tools that support teams as they complete the Illinois Child Outcome Summary such as the Illinois Child Outcome Summary App and the Decision Tree which were briefly introduced in the previous section.

Key Descriptors & Age Anchors

Age-Expected Skills	Foundational Skills	Immediate Foundational Skills

Section 6 Resources:

- IL Child Outcome Summary User Guide: http://www.eclre.org/media/89396/eco_standarduserguide_090114.pdf
- Decision Tree: www.isbe.net/Documents/early_childhood_decision_tree.pdf
- Decision Tree may be requested from STARnet Regions: www.starnet.org
- IL Child Outcome Summary Instructions: www.isbe.net/Documents/ec_cosf_inst.pdf
- IL Child Outcome Summary: www.isbe.net/Documents/ec_outcomes_sum_1pg.pdf
- Early Choices App: <http://ec-ecotool.com/>
- Early Choices App User Guide: http://www.eclre.org/media/89396/eco_standarduserguide_090114.pdf

Additional questions I have after finishing this section include:



Closing Activity

Meet Alison: http://ectacenter.org/~pdfs/eco/COS-Applied-Practice_Activity.pdf

Read the case study for Alison found on page 26 and follow along with the closing activity. When prompted, use the decision tree to help you answer questions as it relates to each outcome. Use the space below to make notes of any additional questions you would have and/or information you would need in order to ensure the rating is accurate for each of the three outcomes. Here is a link to the Decision Tree:

www.isbe.net/Documents/early_childhood_decision_tree.pdf

Outcome 1: Positive Social Relationships

Outcome 2: Acquire and Use of Knowledge and Skills

Outcome 3: Taking Appropriate Action to Meet Needs

Additional Questions:

Resources & References

A complete list of resources and references shared within this module can be found on the Early CHOICES website via the following link: <http://www.eclre.org/good-to-know/ec-outcomes.aspx>

Then use the space provided below to identify one resource you would like to further explore as it may support you in your practice.

One resource or activity I plan to engage in is...

Date I plan to complete this by:

Person who will help me follow through with this goal is:

Thank you for taking the time to complete this module. Please remember to share your feedback with us via the following survey link:

<https://www.surveymonkey.com/r/ECOModule>