



STATEWIDE PRESCHOOL FOR ALL AND PRESCHOOL FOR ALL EXPANSION ADMINISTRATORS VIRTUAL FORUM SESSIONS 2021-2022

We remain focused throughout this school year to provide support for our youngest learners, families and educators while being intentional to ensure equity for every child in our Early Childhood programs.

We continue to provide virtual administrator professional learning sessions throughout the 2021-2022 school year addressing key topics reflective of administrator feedback and important Early Childhood support.

These virtual sessions will be funded by the [Illinois State Board of Education](#) and sponsored by [Early Childhood Professional Learning](#), a project of [The Center: Resources for Teaching and Learning](#).

Registration for this virtual session is open to ALL Illinois Preschool for All and Preschool for All Expansion administrators.

QUESTIONS?

Contact Early Childhood Professional Learning – ecpl@cntrmail.org

Visit eclearningil.org or ISBE.net for schedule updates

If you missed the earlier FY22 Administrator Forum webinars, subscribe to the new ECPL [YouTube Channel](#) to view the recordings.

ECPL - 2626 S Clearbrook Drive - Arlington Heights, IL 60005 -224-366-8525

ADMINISTRATOR FORUM SESSION V

MARCH 9, 2022

1:00-2:30 PM

REGISTER HERE

Building Inclusive Preschool for All and Preschool for All Expansion Programs

Presenters:

Ann Kremer &

Pam Reising Rechner

The importance of inclusion of young children with disabilities in early childhood programs is supported by evidence-based research, legal requirements and policy guidance from ISBE and U.S. Department of Education(ED) and Health and Human Services (HHS). Implementing high quality inclusion aligns with the high quality practices that we use to build our PFA and PFAE programs. We can build strong inclusive programs using these practices and partnering with support from early childhood special education. Join this forum to learn more about supporting your program in increasing access for young children with disabilities and supporting your team to build efficacy around inclusive practices.

