

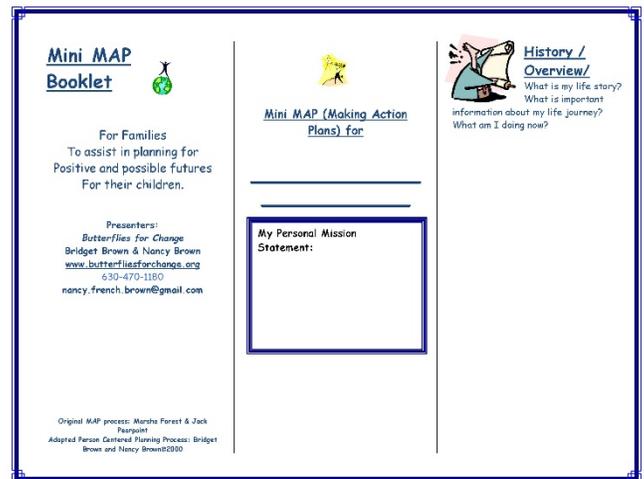
REFLECTION

What's YOUR Perspective?

After watching the YouTube video [Transition from Early Intervention to PreK: A Family's Perspective](#) (runtime 2:06), reflect on how the Garner's journey through transition inspires you. Use the space below to reflect on your experiences and questions.

What are your hopes and dreams?

Download the [Mini-Map Booklet](#) (Word doc) created by *Butterflies for Change* to apply a [growth mindset](#) (pdf) and consider how you can share this with your families.



Mini MAP Booklet

For Families
To assist in planning for
Positive and possible futures
For their children.

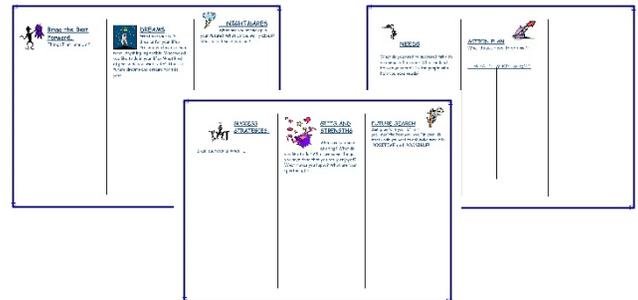
Presenters:
Butterflies for Change
Bridget Brown & Nancy Brown
www.butterfliesforchange.org
630-470-1180
nancy.french.brown@gmail.com

Mini MAP (Making Action Plans) for

History / Overview
What is my life story?
What is important information about my life journey?
What am I doing now?

My Personal Mission Statement:

Original MAP process: Marsha Forest & Jack Ferguson
Adapted Person-Centered Planning Process: Bridget Brown and Nancy Brown©2000



How the Best of Us Thrive

DREAMS
What do you want to achieve in your life?
What are your dreams?
What are your goals?
What are your values?
What are your passions?
What are your strengths?
What are your weaknesses?

GOALS
What are your short-term goals?
What are your long-term goals?
What are your dreams?
What are your aspirations?
What are your ambitions?
What are your hopes?
What are your wishes?

VALUES
What are your core values?
What are your beliefs?
What are your principles?
What are your ethics?
What are your morals?
What are your standards?
What are your expectations?

MISSION STATEMENT
What is your purpose?
What is your vision?
What is your mission?
What is your goal?
What is your objective?
What is your strategy?
What is your plan?

ACTION PLAN
What are your steps?
What are your tasks?
What are your responsibilities?
What are your roles?
What are your duties?
What are your obligations?
What are your commitments?

KEY CONCEPTS

Free Appropriate Public Education (FAPE)

According to IDEA, Free Appropriate Public Education or FAPE means that schools must provide eligible children who have a disability with *specially designed instruction* to meet their unique needs, *at no cost* to the child's parents. This specially designed instruction is known as *special education and related services*.

Local Education Agencies (LEA)

Local Education Agencies (LEAs), for example your local school district, must ensure that FAPE is provided in the Least Restrictive Environment (LRE) regardless of whether they operate a regular early childhood program. LRE includes regular early childhood programs that are not run by the local school district such as Head Start, community-based preschools and childcare programs. See *Topic 2 [The Least Restrictive Environment: Foundations for Early Childhood Inclusion](#)* for more information.

EXTEND YOUR LEARNING

Using Key Resources

Below is a list of resources from the module along with its purpose. In the right column, identify how you will use each resource and whom you might share the resource with when advocating for your child or promoting a growth mindset.

Resource	Why I Use This Resource	Notes on How I Can Use or Share This Resource
Dear Colleague Letter (2017)	I want to understand more about the Least Restrictive Environment, the Individualized Educational Program and what my school district is responsible to implement.	
Division for Early Childhood (DEC) Recommended Practices (2014)	I want to know about the practices that support learning for children with disabilities, including how to contribute as a member of my child's educational team.	
Early Childhood Technical Assistance Center Practice Guides	I have reviewed the DEC Recommended Practices (2014) and want to explore what it means to implement these practices.	
Individuals with Disabilities Education Act (IDEA) (2004)	I want to know the legal specifics that identify the rights for education for children with disabilities.	
Illinois Advocacy Resources	I want to connect with supports to develop my advocacy skills and find opportunities to learn more about inclusion and disability rights.	
Illinois Early Childhood Inclusion Vision Statement	I would like a resource to share with my child's early childhood program and community that outlines the commitment that Illinois has to inclusion.	
Illinois State Board of Education (ISBE) Parent's Guide	I would like to know more about my rights and responsibilities, from an Illinois perspective.	
ISBE Inclusion Brochure, Inclusion Modules & Inclusion Clarification	I want to know what steps can be taken to advance inclusion locally and statewide.	
Policy Statement on Inclusion (2015) & Policy Statement Module	I want to know what the laws, research, and best practices are related to high quality inclusion.	