



Advancing Inclusion and Supporting Early Childhood Special Education in Community-based Settings Project 2023

	Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
Points	0	1	2	3	4	5
	Application requirements are missing	Application provides very few details	Application is unclear and lacks enough evidence.	Application provides moderate detail and conveys potential.	Application provides good detail and strong evidence.	Application exceeds expectations and provides a solid plan to meet project outcomes.
Community Information complete						
Coordinator Identified						
Community Inclusion Team Members identified						



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<p>Description of the working relationship between the LEA(s) and CBO(s), on-going partnerships to support preschoolers with IEPs who are served in community settings. Number of classrooms and children with disabilities expected to impact.</p>						
<p>Description of other existing partnerships.</p>						
<p>Stakeholder communication and engagement plans to keep everyone informed.</p>						
<p>Description of experience of the LEA and CBOs with inclusive practices, the Indicators of High-Quality Inclusion and collaboration.</p>						
<p>Identifying itinerant model(s) that will be utilized and description of initial steps that will be taken to plan for implementation.</p>						



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Description of how funds from the stipend will be used.						
Description of any concerns or barriers/ Resources most interested in						
Total points						
LEA Participation/Signature Required		Yes/No				
CBO Participation/Signature Required		Yes/No				
Recommend to participate in project?		Yes/No	Additional notes:			

Final decisions will not be made solely on highest points received. Consideration will also be given to geographical location and itinerant model selected to allow for a variety of input.

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