



## Outstanding Practices in Inclusion Recognition

### Eligibility to Apply

- Highly rated program (one of these)**
  - Gold from ExceleRate Illinois
  - NAEYC accredited
  - If program has no active Circle of Quality rating we must use alternate means of showing quality through indicators from ExceleRate and the Compliance Checklist from ISBE

- Educational Environments Data-evidence that children with disabilities are included**

- Do at least 10% but not more than 30% of your enrolled children in each inclusive classroom have disabilities?
- Are children with IEPs enrolled in the majority of classrooms (more than 50% of total classrooms)?
- PFA/E funded classrooms can be considered inclusive only if children have needs in addition to speech.
- Does each inclusive classroom include a majority of children (over 50%) who do not have disabilities?

For School District programs only Percent of children aged 3 through 5 with IEPs attending a:

6A: Regular early childhood program\* and receiving the majority of special education and related services in the regular early childhood program;

- 6A District data must be greater than 75%

6B: Separate special education class, separate school or residential facility

- 6B District data must be less than 10%

- Program administrator and staff have at least 6 clock hours of PD within the past 3 years from more than one of the following topics:**
  - assessment of young children with disabilities
  - enhancing learning for young children with disabilities (inclusive practices)
  - collaborating with families in providing education and care to young children with disabilities