Routine-Based Learning in Early Childhood

Must-do's before starting

Establish & maintain predictable routines

Identify individual children's preferences

Teach all children how to properly use materials

5 steps to Routine-Based Learning

Identify routines/activities (i.e. snack, free choice, circle time) as contexts for learning & opportunities for embedding.

Plan opportunities to practice targeted skills and/or IEP goals during these daily routines or activities.

Create a document (e.g. matrix) in collaboration with all team members to document opportunities.

Add individualized accomodations to planning matrix and share with all classroom team members.

Use the same matrix to gather assessment data and use data to inform future planning.

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