Supporting, Not Sorting

How to focus our mindset on positive outcomes for each & every child.

For each child in your classroom & community:

Find opportunities to build on child's strengths

Use authentic assessments to gather current information

Embed supports into daily routines

Avoid

Seeing intial evaluations data as definitive

Sorting children by eligibilty or perceived ability

Continuing to do things just because it is the way they have always been done

Focus time & Energy

Setting up all classrooms to be accessible

Preparing all staff to support all children through multi-faceted professional learning

Collaborating with curiosity

COMMONLY ASKED QUESTIONS

Isn't inclusion unfair to children without disabilities?

30+ years of research shows us that inclusion benefits **ALL** children in many ways like developing empathy and friendship skills.

Shouldn't we just add more adults for inclusive classrooms?

An intentionally set up classroom, embedded supports and peer strategies can act as natural supports in inclusive classrooms.

Early CHOICES
An Inclusion Initiative of the Illinois State Board of Education

Visit www.eclre.org for resources to support your journey.

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