

Collaborative Agreement for Technical Assistance



Year: 26-27 and 27-28

Early CHOICES and [redacted] agree to collaborate to improve high quality preschool inclusion of children age birth through 5 with Individualized Education Programs (IEPs) or Individualized Family Service Plans (IFSPs). We endorse the [NAEYC Advancing Equity Initiative](#), as our ultimate goal is equitable opportunities for all children regardless of ability or other social identities.

The purpose of this technical assistance is to:

- Increase the number of children enrolled in a regular early childhood program and receiving their special education supports and services in that program ([Indicator 6A](#))
- Reduce the number of preschoolers enrolled in self-contained special education classrooms ([Indicator 6B](#))

Early CHOICES will facilitate program leadership team to examine existing inclusive policies and practices utilizing:

- District Indicator 6 data trends
- [What Makes Inclusion Work](#)
- [Inclusive Classroom Profile](#)
- [Inclusive Inquiry Cycle](#)
- [DEC Recommended Practices](#)
- Multiple tools and resources to identify both concrete (policy) and individual (mindset) barriers to inclusion such as the [Understanding Inclusion Modules](#) and Federal Policy Statement Modules

The [redacted] will explore, commit to goals, and create a [plan of action](#) in the implementation of high quality inclusive practices. This agreement acknowledges the need for:

- Administrative engagement, authorization and commitment to working with Early CHOICES
- Examination of Preschool Environments data, quality assessment results, and existing policies
- Leadership teams engage local stakeholders such as teachers, families and community
- Formal time for team building, planning and follow through as needed
- Collaboration with other technical assistance projects to support the work
- Action plans are incorporated into systemic continuous improvement plans

Should a party not enact the purpose and/or expectations of this Agreement, the Agreement will be dissolved.

Signatures:

Early CHOICES Director/Date

Early CHOICES Inclusion Specialist/Date

Program/District Director or Superintendent/Date

Program/District Early Childhood Leader/Date